**People Team**

**Job Description & Person Specification**

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| **Post Title:** | **Lecturer in Marine Engineering** | **Department:** | **Engineering** |
| **Hours per week:** | 37 | **Weeks per year:** | 52.14 |
| **Contract Type:** | Permanent | **Reports to:** | Learning Manager |
| **Scale & Spine Points:** | ENGN.01-05 | **Location:** | North Road |

**Job Description**

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| **College and Department Overview** |
| Bournemouth & Poole College (BPC) is the largest provider of Further Education and Apprenticeships in the area. The College prides itself on offering students a friendly and supportive environment in order that they develop work skills. The College values are:* A passion for learning and success
* Supportive and caring
* Respectful and considerate
* A champion for equality through learning
* Ambitious and tenacious
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| **Department Overview** |
| Automotive and Marine are part of Engineering and based at the North Road campus with Boatbuilding at our Fulcrum site in Poole. The facilities include separate, well-equipped workshops for each area to give the students a realistic approach to the workplace. There are also designated classrooms with suitable visual aids to facilitate teaching and learning. The area has a very successful employer engagement record with well attended employer forums.We offer programmes for young people, apprenticeships, adult education and full cost courses.  |
| **Purpose of the Role**  |
| To deliver high quality and effective teaching and learning in Marine Engineering subject areas to Bournemouth and Poole College students. |
| **Key Accountabilities & Duties** |
| * Teach on courses as agreed with the Learning Manager across the Marine department using a variety of mediums such as Hydraulics and Mechanical Engineering techniques to reflect the needs of the department and your area of expertise.
* Contribute to the design, delivery and future planning and development of the curriculum
* Pay due attention to the principles of inclusive learning including:
* individual learning styles.
* support for students with learning difficulties and disabilities.
* extension resources/activities for students of higher ability.
* general resources, including the use of Information Learning Technology.
* Organise and participate in relevant visits, enrichment visits, ship visits, and liaise with external organisations to enhance the learner experience.
* Create an outstanding student experience which leads to progression or employment
* Prepare and mark student work, monitor progress towards individual targets, keep records and provide timely reports/reviews to students, parents, employers, and College managers, as appropriate.
* Take appropriate responsibility to ensure the health and safety of self and others
* Develop and maintain effective external links related to the delivery of the subject/course and represent the College at relevant meetings internal and external.
* Contribute to the teaching/learning resource bank for the relevant subject/course
* Internal verification
* Act as a Personal Tutor to students, full time students/apprentices
* Representing the College at internal and external events and meetings including student recruitment and admissions events

**\*The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.**  |
| **Equal Opportunities**  |
| The College will seek to ensure that all existing and potential employees and students are given equal opportunities for employment and education. It is committed to the elimination of unlawful or unfair discrimination on the grounds of sex, age, marital status, colour, race, nationality or other ethnic or national origin, disability, sexuality, trade union membership or activity and religious background. The College will seek to ensure that no applicant for employment or education is disadvantaged by conditions or requirements which cannot be justified. The College aims to provide an open welcoming and safe environment for all its students, employees and visitors. |
| **Safeguarding** |
| The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment. Successful external applicants will be required to undertake appropriate safeguarding checks as well as providing proof of right to live and work in the UK. All successful candidates will be required to provide proof of their qualifications.  |
| **Further Information** |
| This Job Description and Person Specification are current as at October 2023**.** In consultation with you it is liable to variation to reflect changes in the job. If you have any queries relating to your Job Description and/or Person Specification, please discuss with your Line Manager. A copy of this Job Description and Person Specification is held with the People Team. |

**Person Specification**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications:** | Level 3 Qualification in Marine Engineering or Royal Navy / Merchant Navy Equivalent Teaching Qualification or willingness to achieve (sponsored) | Appropriate Assessor Qualification A1 or TAQAEngineer Officers of the Watch Certificate of Competency.Level 4 Marine Qualification or HND in Marine EngineeringL3 Marine apprenticeship  |
| **Post Specific Qualifications**  |  | Higher Degree  |
| **Work Experience** | 3 years’ experience in Marine EngineeringFacilitating learning for students in either an educational or workplace setting | Links to Marine companies and related industriesMerchant Navy Officer, with time at seaWork experience in an FE setting ie college or schoolCompletion of STCW Basic Safety Training |
| **Knowledge** | Current evidence-based practice in field of expertiseWorking knowledge of Marine Engineering and Electrical SystemsCompetent in Microsoft Office applications | Examining bodies such as City & Guilds and SQAMarine QualificationsDeveloping or delivering E-LearningWorking with student databases ie ProMonitor/ProSolution Understanding of KCSIE and safeguarding children and vulnerable adults  |
| **Skills**  | Communication skills including written and verbalAdvanced mathematicsDynamic and innovative approachFlexible, adaptable and resilient, able to work with students of all agesPositively cope with changeProven ability to plan and organize own workload |  |
| **Other Requirements** | Willingness to support College events, including outside of normal working hours | Able to travel between sitesMidas LicenceRYA QualificationVHF Licence  |