**People Team**

**Job Description & Person Specification**

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| **Post Title:** | **Lecturer in Electrical** | **Department:** | **Building Services** |
| **Hours per week:** | 37 | **Weeks per year:** | 52.14 |
| **Contract Type:** | Permanent | **Reports to:** | Learning Manager |
| **Scale & Spine Points:** | PLHT 01-03 | **Location:** | Poole Campus |

**Job Description**

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| **College and Department Overview** |
| Bournemouth & Poole College (BPC) is the largest provider of Further Education and Apprenticeships in the area. The College prides itself on offering students a friendly and supportive environment in order that they develop work skills. The College values are:   * A passion for learning and success * Supportive and caring * Respectful and considerate * A champion for equality through learning * Ambitious and tenacious |
| **Department Overview** |
| ***Building Services***  The North Road campus consists of Plumbing, Gas and Electrical. The facilities include separate, well-equipped workshops for each area to give the students a realistic approach to the workplace. The electrical and plumbing workshops have dedicated bays of various finishes and fixed and mobile work/examination rigs. There are also designated classrooms with suitable visual aids to facilitate teaching and learning.  The area has a very successful employer engagement record with well attended employer forums and employer engagement.  We offer programmes for young people, apprenticeships, adult education and certificate revalidation for gas and electrical.  For the successful candidate this is an exciting opportunity to deliver a range of courses whilst developing and implementing green technologies at Bournemouth and Poole College and be part of an innovative and highly motivated team. |
| **Purpose of the Role** |
| The purpose of this post is to deliver high quality and effective teaching, learning and assessment to Electrical students at Bournemouth and Poole College. The post holder will also act as a personal tutor to students.  This is an exciting opportunity toshare your knowledge and expertise with the future generation of Electricians. |
| **Key Accountabilities & Duties** |
| * Create an outstanding student experience which leads to progression or employment * Contribute to the design, delivery and future planning and development of the curriculum * Demonstrate the principles of inclusive learning including: * individual learning styles. * support for students with learning difficulties and disabilities. * extension resources/activities for students of higher ability. * general resources, including the use of Information Learning Technology. * Organise and participate in relevant visits, enrichment visits, and liaise with external organisations to enhance the learner experience. * Prepare and mark student work, monitor progress towards individual targets, keep records using college systems and provide timely reports/reviews to students, parents, employers, and College managers, as appropriate. * Take appropriate responsibility to ensure the Health and Safety of self and others * Develop and maintain effective external links related to the delivery of the subject/course * Internal verification * Act as a Personal Tutor to students, full time students/apprentices * Representing the College at internal and external events and meetings including student recruitment and admissions events   **The above list of duties is not exhaustive and is subject to change. The post holder may be required to undertake other duties within the scope and grading of the post.** |
| **Equal Opportunities** |
| The College will seek to ensure that all existing and potential employees and students are given equal opportunities for employment and education. It is committed to the elimination of unlawful or unfair discrimination on the grounds of sex, age, marital status, colour, race, nationality or other ethnic or national origin, disability, sexuality, trade union membership or activity and religious background. The College will seek to ensure that no applicant for employment or education is disadvantaged by conditions or requirements which cannot be justified. The College aims to provide an open welcoming and safe environment for all its students, employees and visitors. |
| **Safeguarding** |
| The College is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff to share this commitment.  Successful external applicants will be required to undertake appropriate safeguarding checks as well as providing proof of right to live and work in the UK.  All successful candidates will be required to provide proof of their qualifications. |
| **Further Information** |
| This Job Description and Person Specification are current as at 26/05/2023**.** In consultation with you it is liable to variation to reflect changes in the job. If you have any queries relating to your Job Description and/or Person Specification, please discuss with your Line Manager.  A copy of this Job Description and Person Specification is held with the People Team. |

**Person Specification**

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| **Criteria** | **Essential** | **Desirable** |
| **Qualifications:** | * Level 2 (or equivalent) English and Maths * Teaching Qualification or willingness to achieve within 3 years. | * Assessors Award or willingness to achieve within 2 years |
| **Post Specific Qualifications** | * Level 3 Electro Technical qualification * NVQ Level 3 Electro Technical or a current JIB Gold card | * Security Alarms qualification * Inspection and Testing * Vehicle charging post installation * BS 7671 Qualification * Internal Quality Assurance award or equivalent * PV Installation Experience * Renewables and Green Energy |
| **Work Experience** | * 5 years minimum industry experience in Electrical Installation | * Work experience in an FE setting ie college or school |
| **Knowledge** | * Knowledge of current industrial practices or teaching in field(s) of expertise * Competent in Microsoft Office applications | * Working with student databases ie ProMonitor/ProSolution * Understanding of KCSIE and safeguarding children and vulnerable adults |
| **Skills** | * Communication skills including written and verbal * Dynamic and innovative approach * A desire to form positive working relationships * Flexible and adaptable |  |
| **Other Requirements** | * Attendance at college events ie open evenings including outside of normal working hours | * Ability to travel between sites |